

MAME 37 Conference Roundtables
10:30-11:30 am, Friday, October 29, 2010
Dearborn Ballroom

Table #	Grade Level	Title	Presenter	Description
1	5-9	Getting Kids Interested in Reading, Writing, and Helping Animals	Jennifer Charron Ward	I will discuss how I use my own life experiences to encourage students to follow their dreams and help animals in need!
2	6-12	Digital Citizenship: Instruction and Resources	Julie Harris, Rochester High School	Get a list of great resources that apply to each of the nine elements of Digital Citizenship and learn about the lesson and Moodle course created by the high school media specialists in Rochester Community Schools.
3	All	Librarian as H#@ - Tech U Should Know!	Judy Hauser, Oakland Schools	Add to your knowledge of technology to be or continue to be the "go-to" person in your school. We will look at smartphones, e-readers, augmented reality, QR codes, and resources.
4	6-12	Discover Cognite - Your Thinking Learning Place	Kevin Hinds, Follett Software	Empower students to achieve more, strengthen teachers, and align curriculum with district learning objectives.
5	All	Assessment - A Picture Can Clarify 1000 Words	Tom Jackson, Aurora University	Utilizing free video software and a \$35.00 camera, participants see how video documentation allows for replication of the performance to aid in assessment and how easy it is to accomplish.
6	6-12	Open Up a Reading Café	Jodi James-Genovese, Jenison High School	Jenison High School's successful Reading Café has a high-end vending machine providing coffee and more for staff and students, and a monthly check for the library.
7	All	Aligning Word Mapping Applications to the Curriculum	Barbara LaBeau, Grand Valley State University	Loving the word mapping applications of Wordle, Word-It-Out, Visuwords, or WordSift, but having problems with ideas to align these with the curriculum? Stop in for a short overview as to how these word mapping applications can fit.
8	All	The Online Planner: Empowering Learners Just Got Easier!	Nancy Larsen, Wayne State University	AASL has released its Empowering Learners Online Planning Guide. It is a tool that enables the school librarian to work collaboratively with a stakeholder group and create the strategic plan for a school library online.
9	All	Teaching Powered by Technology	Cathie Loesing, University of Missouri	This presentation will be an overview of the eMINTS Professional Development program. It will focus on the four components of the eMINTS Instructional Model: High Quality Lesson Design, Inquiry-based Learning, Classroom Community, and Technology.
10	6-12	Teaching With Twitter	Adrienne Matteson, University of Michigan	A brief look at the ways in which Twitter can be used as a safe and practical tool in the classroom.
11	6-12	Creating Effective Student Learning Experiences With Evernote	Julie Mattock Rick, University of Michigan	This session will explore the innovative (and free) online tool Evernote. Attendees will learn how students can research, take notes, capture, and organize information all in one place.
12	6-12	Take the Mystery Out of the Library of Congress Website and Primary Source Materials	Jill Morgan, Flat Rock Schools (retired)	Have you been frustrated by the LOC website? Have you attended workshops and then not been able to locate items when you get back to school? Learn some hints from an attendee from the summer institute for teachers at LOC.
13	6-12	Student Book Reviews on Wikispaces	Jennifer Richardson, Southgate Schools	Explore the ins and outs of setting up and using a Wikispaces account for student book reviews.
14	All	MeL Databases Sit and Chat	Suzanne Robinson, MCLS/LM	If you have questions about any of the MeL Databases, this is an opportunity to have them answered in a small environment. It's a great way to share ideas with others, too. New things are always happening with MeL, so be sure to stay informed.
15	All	MAME 4Ever: The Who, What, How	Teri Terry/Annette Haley, Retired	Learn about this high energy, fun loving group of retired media specialists, how to become one of us, and what we can do for you as you are working. We still have a lot to offer our peers and this session will explain all about us. MAME 4Ever!
16	K-8	So Now You're a 'Special'...Building a Theme Based Information Literacy Curriculum	Jean Wenner/Shaua Coleman, Warren Consolidated Schools	When you get the exciting news that your program will be a 'special' (like it wasn't special before) and you need to create a curriculum, use your creativity! See our approach to a theme based curriculum using the 21 st Century Learner and METS standards.
17	6-12	Holocaust Survivor Oral Histories as Media Resource: The Voice Vision Archive	Jamie Wraight, University of Michigan-Dearborn	Overviews the archive's online interviews and suggested uses in classrooms and media centers.